Services for Students with Disabilities

ANNUAL REPORT

2013-14
Celebrating 40 Years
Services for Students with Disabilities
MISSION STATEMENT

Our mission is to support the University’s commitment to equity and diversity by providing support services and academic accommodations to students with disabilities.

We share information, promote awareness of disability issues, and provide support of a decentralized system of access for students within the University community.

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STAFF

6.5 professional staff who each have an expertise in particular disability areas
1 administrative staff; 5-6 work study students
In February of 1974 the University of Michigan first opened the office for Services for Students with Disabilities (SSD). For the last forty years the University has strived to create a climate of accessibility, acceptance and inclusiveness for all the students we serve. The University climate continues to be worked on and improved. It is with great pride that we celebrate the 40th anniversary of the office of Services for Students with Disabilities. I am humbled and honored to be associated with this office and the great staffs both past and present who have made it their life’s work to ensure the access of this institution to students with disabilities. As an office we honor our past accomplishments and look forward to the challenges the future may hold for us. As part of our celebration SSD has hosted a series of monthly events aimed at increasing the knowledge and awareness of disabilities on campus. These events will culminate in an all-day conference on Friday, October 17, 2014. We invite the entire University community including students, staff, administration and faculty to take part in this conference and celebration. For more information regarding the all-day conference please check our website and consider joining us for this outstanding event.

It has been another record setting year for SSD. During the past year we have registered almost 700 students and we now have 2,242 students registered with SSD. This comprises over five percent of the entire student population, which includes undergraduate, graduate and students in all of the professional schools.

We continue to serve more students with diminishing resources and I again applaud the current staff of SSD who’s excellence of service continues to inspire and motivate me to do my best. As director I have truly been blessed and am grateful to be part of such an excellent team.

One of the many highlights of this year has been the outstanding work of the SSD student advisory board, which culminated in the first ever Students with Disabilities Speak Out. In addition, the advisory board has been hard at work to create scholarship opportunities for students registered with the office. It is hoped that their efforts will pay off in the near future!

Finally, I want to thank all of the donors who have provided financial support for our work. SSD’s mission is very focused and these funds have allowed us to enhance the student experience on campus far beyond what the law requires and what most of our peer institutions have been able to provide to their students. I want our donors to fully realize the transformational experiences they are providing for our students. I recognize what they have contributed, thank them and will continue to encourage ongoing gifts for our office. As SSD begins its work for the next 40 years we are thankful for our past accomplishments, continue to strive to improve our work with students and are hopeful that the future will bring expanding resources to allow us to truly fulfill our aspirational goals and desires.

As always, thank you for taking the time to read and be inspired by our annual report.
GROWTH

BY THE NUMBERS
Since 2009, SSD has witnessed more than a 100% increase in the number of students it serves. In Academic Year 2013-14, our office reached a new record in the total number of students registered (2,242) and in the number of new students to register (679) in a one-year time period.

SSD now services 5.1% of the entire student body, including undergraduate, graduate, and professional school students.

ACADEMIC YEAR 2013-14

<table>
<thead>
<tr>
<th>Disability</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning Disabilities</td>
<td>964</td>
<td>43.0</td>
</tr>
<tr>
<td>Traumatic/Acquired Brain Injuries (TBI, ABI), ADHD, Autism Spectrum Disorder, etc.</td>
<td>533</td>
<td>23.8</td>
</tr>
<tr>
<td>Mental Health Conditions</td>
<td>296</td>
<td>13.2</td>
</tr>
<tr>
<td>Chronic Health Conditions</td>
<td>174</td>
<td>7.8</td>
</tr>
<tr>
<td>Dual Disabilities</td>
<td>154</td>
<td>6.9</td>
</tr>
<tr>
<td>Physical injuries and psychological screenings</td>
<td>50</td>
<td>2.2</td>
</tr>
<tr>
<td>Deaf/Hard of Hearing</td>
<td>35</td>
<td>1.6</td>
</tr>
<tr>
<td>Mobility Impairments</td>
<td>33</td>
<td>1.6</td>
</tr>
</tbody>
</table>

Some students have more than one disability; Numbers do not add to 100%
**DEMOGRAPHICS**

SSD student demographics include gender, race/ethnicity, and home state/country. The largest race/ethnicity group is White (1,543, 71.6%) followed by African Americans (149, 6.9%).

The ethnicity/race make up of SSD students is consistent with that of the entire U-M student population. The largest discrepancy is in the Asian/Pacific Islander category with 5.85% representing SSD Students and 13.14% the U-M Student Population.

**SSD Students' Home State/Country**

- **Michigan Counties**: 1,219 (59%)
- **United States and Territories**: 814 (40%)
- **Foreign Countries**: 24 (1%)

**SSD Students' Gender**

- **Female**: 1,174 (54.6%)
- **Male**: 977 (45.4%)

**SSD Student Race/Ethnicity**

- **White**: 1,543 (71.6%)
- **African American**: 149 (6.9%)
- **Asian/Pacific Islander**: 126 (5.9%)
- **Latino**: 144 (6.7%)
- **Native American**: 14 (0.6%)
- **Not Specified/Blank**: 5 (0.2%)
- **Biracial**: 17 (0.8%)

**Ethnicity Makeup (Percentage)**

SSD Students vs Total Student Enrollment

Academic Year 2013-14

- **White**
  - SSD Students: 71.6%
  - U-M Student Population: 66.58%
- **African American**
  - SSD Students: 6.9%
  - U-M Student Population: 4.82%
- **Asian/Pacific Islander**
  - SSD Students: 5.9%
  - U-M Student Population: 5.85%
- **Latino**
  - SSD Students: 6.7%
  - U-M Student Population: 3.99%
- **Native American**
  - SSD Students: 0.6%
  - U-M Student Population: 4.97%
- **Not Specified/Blank**
  - SSD Students: 0.2%
  - U-M Student Population: 0.23%
- **Biracial**
  - SSD Students: 0.8%
  - U-M Student Population: 0.2%
TRENDS

SSD students are represented within all 19 schools and colleges on campus and include every level of class standing.

Learning Disabilities, Mental Health Conditions, and Chronic Health Conditions combined make up three quarters of all disabilities registered with SSD.

ACADEMIC YEAR 2013-14

<table>
<thead>
<tr>
<th>School</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>LSA</td>
<td>1211</td>
<td>56.2</td>
</tr>
<tr>
<td>Engineering</td>
<td>319</td>
<td>14.8</td>
</tr>
<tr>
<td>Kinesiology</td>
<td>80</td>
<td>3.7</td>
</tr>
<tr>
<td>Business</td>
<td>75</td>
<td>3.5</td>
</tr>
<tr>
<td>Law School</td>
<td>65</td>
<td>3.0</td>
</tr>
<tr>
<td>Art &amp; Design</td>
<td>57</td>
<td>2.6</td>
</tr>
<tr>
<td>Rackham</td>
<td>46</td>
<td>2.1</td>
</tr>
<tr>
<td>Music/Theater/Dance</td>
<td>42</td>
<td>1.9</td>
</tr>
<tr>
<td>Public Health</td>
<td>39</td>
<td>1.8</td>
</tr>
<tr>
<td>Nursing</td>
<td>30</td>
<td>1.4</td>
</tr>
<tr>
<td>Social Work</td>
<td>27</td>
<td>1.3</td>
</tr>
<tr>
<td>Education</td>
<td>20</td>
<td>0.9</td>
</tr>
<tr>
<td>Dentistry</td>
<td>13</td>
<td>0.6</td>
</tr>
<tr>
<td>Architecture &amp; Urban Planning</td>
<td>12</td>
<td>0.6</td>
</tr>
<tr>
<td>Information</td>
<td>11</td>
<td>0.5</td>
</tr>
<tr>
<td>Pharmacy</td>
<td>10</td>
<td>0.5</td>
</tr>
<tr>
<td>Medical</td>
<td>9</td>
<td>0.4</td>
</tr>
<tr>
<td>Public Policy</td>
<td>9</td>
<td>0.4</td>
</tr>
<tr>
<td>SNRE</td>
<td>6</td>
<td>0.3</td>
</tr>
</tbody>
</table>

SSD's Largest Disability Groups Over Last 3 Years

- Learning Disabilities
- Mental Health Conditions
- Chronic Health Conditions

SSD Students' Class Standing
(at time of registration)

- Freshman (40%)
- Sophomore (19%)
- Junior (17%)
- Senior (8%)
- Graduate (11%)
- Graduate PhD (5%)
- Non Degree (0%)
Inaugural SSD Faculty Newsletter Published
Published two editions of the SSD Faculty Newsletter and electronically distributed it to all faculty.

DyslexiaHelp
Linked the DyslexiaHelp website to SSD’s website.

Modern Language Aptitude Test (MLAT) Testing
The SSD office offered six testing dates for the MLAT throughout the academic year, testing over 60 students.

SSD 40th Anniversary
Hosted six events around disability advocacy and awareness to commemorate SSD’s 40th anniversary.

Improved and Expanded Website Resources
Expanded the content of SSD’s website to include articles and videos on study skills, coaching & mentoring, material on career issues, i.e. to disclose or not, etc.

SSD Mentor Program
Launching the first peer mentorship program for students with disabilities to expand mentoring and peer coaching opportunities.

New Laptops for Test Accommodations
Replaced the obsolete laptop computers used for testing accommodations with new hardware.

NEW SSD Orientation Brochure
Created a brochure to be distributed during Orientation and designed to inform new and incoming students and their parents of SSD’s services and mission.

UROP & SSD Collaboration
Worked with both the Undergraduate Research Opportunity Program (UROP) and a Chemistry faculty member, Dr. Zimmerman, to get more students with disabilities involved in research opportunities.

“Oh the Places You’ll Go!”
The SSD staff recorded a reading of Dr. Seuss’ “Oh the Places You’ll Go!” This was part of a larger project sponsored by the Ginsberg Center to celebrate literacy during National Reading Month.

http://www.youtube.com/watch?v=clxYUCQsVMc
HIGHLIGHTS

SSD 40th Presentations

January 17, 2014
One Simple Question:
How the University of Michigan Pioneered Assistive Technology Implementation
Jane Berliss-Vincent, U-M Assistive Technology Lead

February 5, 2014
Navigating the Road to Work:
Making the Connection Between Students with Disabilities and Employment
Panelists: Suzanne Aptman, Lime Connect; J. Caleb Adams, Career Planning Director for Peckham; Carole Dubitsky, Office of Institutional Equity; Stuart Segal, Services for Students with Disabilities

April 4, 2014
Autism Spectrum Disorder and College:
How to Promote Success in Higher Education
Lawrence R. Kowalski, Clinician and Behavior Analyst, U-M Center for the Child and the Family

April 7, 2014
Navigating Graduate School and Beyond with a Learning and Medical Disability
Dana Greene, PhD, Research Fellow, University of North Carolina

May 15, 2014
Perspectives on Engineering and Disabilities
Clive D’Souza, PhD, Assistant Professor, and David Chesney, PhD, Research Investigator, U-M College of Engineering

June 12, 2014
The Visible and Invisible Wounds of Today’s Veterans
Philip Larson, Veteran and Military Program Director

Website

SSD Study Skills Seminars
Presented by Geraldine Markel

Right from the Start Articles
on Writing Processes, Reading Comprehension, Planning Rituals, and Social Skills

SSD 40th Anniversary timeline, video presentations, and calendar of events

Sponsored Events

Speak Out event hosted by the Student Advisory Board
http://www.youtube.com/watch?v=KF0oJb_m0dY

Mentorship Mixer

Co-Sponsored Events

ADHD Awareness Event
Shifting Faces of ADHD:
From psychiatrist, to dad, and back again
Speaker: Thomas E. Fluent, MD

Co-Sponsored Events

ADHD Awareness Event
Shifting Faces of ADHD:
From psychiatrist, to dad, and back again
Speaker: Thomas E. Fluent, MD
## ACADEMIC ACCOMMODATIONS

### SERVICES

<table>
<thead>
<tr>
<th>Service</th>
<th>2011-12</th>
<th>2012-13</th>
<th>2013-14</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scanning Books (pages)</td>
<td>63,000</td>
<td>82,000</td>
<td>72,000</td>
</tr>
<tr>
<td>Time and Half for In-Class Exams (per student)</td>
<td>1,365</td>
<td>1,648</td>
<td>1,468</td>
</tr>
<tr>
<td>Separate / Quiet Location for Exam (per student)</td>
<td>737</td>
<td>935</td>
<td>1,059</td>
</tr>
<tr>
<td>Braille (pages)</td>
<td>-</td>
<td>-</td>
<td>1,000</td>
</tr>
<tr>
<td>Testing Accommodation Center (student referred)</td>
<td>-</td>
<td>324</td>
<td>665</td>
</tr>
<tr>
<td>Extension of Due Date / Short Notice (per student)</td>
<td>226</td>
<td>294</td>
<td>340</td>
</tr>
<tr>
<td>Interpreting (events)</td>
<td>134</td>
<td>175</td>
<td>82</td>
</tr>
<tr>
<td>Class Notes (lectures)</td>
<td>130</td>
<td>159</td>
<td>185</td>
</tr>
<tr>
<td>Laptop for In-class Exams (number)</td>
<td>119</td>
<td>153</td>
<td>174</td>
</tr>
<tr>
<td>Double Time for In-class Exams (per student)</td>
<td>82</td>
<td>94</td>
<td>111</td>
</tr>
<tr>
<td>Audio Tape Class / Lecture (number)</td>
<td>45</td>
<td>55</td>
<td>66</td>
</tr>
<tr>
<td>Hathi Trust (student referred)</td>
<td>-</td>
<td>31</td>
<td>12</td>
</tr>
<tr>
<td>Calculator for Exams / Assignments (number)</td>
<td>13</td>
<td>16</td>
<td>16</td>
</tr>
<tr>
<td>Spellchecker (per student)</td>
<td>-</td>
<td>06</td>
<td>04</td>
</tr>
</tbody>
</table>

### Deaf / Hard of Hearing

<table>
<thead>
<tr>
<th>Service</th>
<th>2011-12</th>
<th>2012-13</th>
<th>2013-14</th>
</tr>
</thead>
<tbody>
<tr>
<td>Note-taking Services (hours)</td>
<td>2,901</td>
<td>4,370</td>
<td>6,493</td>
</tr>
<tr>
<td>CART Services (hours)</td>
<td>2,380</td>
<td>2,919</td>
<td>2,124</td>
</tr>
<tr>
<td>Interpreting (hours)</td>
<td>924</td>
<td>954</td>
<td>725</td>
</tr>
<tr>
<td>Transcripts (numbers)</td>
<td>43</td>
<td>308</td>
<td>50</td>
</tr>
<tr>
<td>Video Media Captioned (numbers)</td>
<td>142</td>
<td>148</td>
<td>214</td>
</tr>
</tbody>
</table>
COLLABORATION

ACADEMIC UNITS & STUDENT LIFE
SSD director and staff have given talks to several departments and schools including LSA, College of Engineering, The Office of New Student Programs (ONSP), Center for Research, Learning and Teaching (CRLT) and Greek Life.

ATHLETIC DEPARTMENT
SSD has arranged a partnership with the department of athletics to provide screenings for all incoming freshmen student athletes to help ensure their academic success.

NATIONAL INSTITUTIONS
SSD director and staff have given several presentations at local, state and national conferences and have been asked to consult with other post-secondary institutions.

Campus, State and National Partnerships
- SSD meets regularly with the Medical School’s new learning specialist.
- SSD works closely with the IT Assistive Technology Lead in charge of the Knox Center to provide and accommodate students using adaptive/assistive technology.
- SSD works closely with Student Life Tech Services to update the SSD website. Recent changes have incorporated Student Life branding logos and designed webpages for SSD’s 40th anniversary e.g. events, timeline, and video presentations.
- SSD has been working with Educational Testing Service (ETS) on testing accommodations guidelines. We also provided consultation and evaluation of services for Rutgers University and MI-AHEAD, the Michigan Association on Higher Education and Disability organization.
## DEVELOPMENT

### FUNDING SOURCES AS OF JULY 1, 2014

<table>
<thead>
<tr>
<th>FUND</th>
<th>2011-12</th>
<th>2012-13</th>
<th>2013-14</th>
</tr>
</thead>
<tbody>
<tr>
<td>FACT Fund</td>
<td>$ 0</td>
<td>$ 0</td>
<td>$ 25,000</td>
</tr>
<tr>
<td>Adam Miller Memorial Fund</td>
<td>Private</td>
<td>Private</td>
<td>Private</td>
</tr>
<tr>
<td>Kristi Sprecher Memorial Fund (endowment)</td>
<td>$ 1,700</td>
<td>$ 1,700</td>
<td>$ 1,700</td>
</tr>
<tr>
<td>*Wolens Family Fund</td>
<td>-</td>
<td>-</td>
<td>$10,000</td>
</tr>
<tr>
<td>Projected Books</td>
<td>$ 2,200</td>
<td>$ 2,200</td>
<td>$ 2,200</td>
</tr>
<tr>
<td>Samet Family Fund</td>
<td>$ 5,000</td>
<td>$ 5,000</td>
<td>$ 10,000</td>
</tr>
<tr>
<td>SSD Gift Fund</td>
<td>$ 7,700</td>
<td>$ 8,400</td>
<td>$ 23,000</td>
</tr>
<tr>
<td>Susan Webb Fund</td>
<td>$ 6,500</td>
<td>$ 7,333</td>
<td>$11,500</td>
</tr>
<tr>
<td>*Central Student Government: Emergency Equipment Fund</td>
<td>-</td>
<td>-</td>
<td>$ 2,000</td>
</tr>
<tr>
<td>Nematzdeh Fund</td>
<td>$ 1,500</td>
<td>$ 1,400</td>
<td>$ 2,000</td>
</tr>
<tr>
<td>*Nabi Family Fund</td>
<td>-</td>
<td>-</td>
<td>$ 2,000</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$ 24,600</strong></td>
<td><strong>$ 26,033</strong></td>
<td><strong>$ 89,400</strong></td>
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</table>

*New Fund
## Scholarships Offered as of July 1, 2014

<table>
<thead>
<tr>
<th>Scholarship</th>
<th>2011-12</th>
<th>2012-13</th>
<th>2013-14</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ridley Scholarship</td>
<td>$10,000</td>
<td>$10,000</td>
<td>$10,500</td>
</tr>
<tr>
<td>Shell Oil Award</td>
<td>$1,500</td>
<td>$1,500</td>
<td>$1,500</td>
</tr>
<tr>
<td>Wesley Smith Award</td>
<td>$500</td>
<td>$500</td>
<td>$500</td>
</tr>
<tr>
<td>Saul &amp; Shirley Lederer Award</td>
<td>$2,000</td>
<td>$2,000</td>
<td>$2,000</td>
</tr>
<tr>
<td>Burt Black Scholarship</td>
<td>$1,000</td>
<td>$1,000</td>
<td>$1,000</td>
</tr>
<tr>
<td>Greenbaum Scholarship</td>
<td>$2,000</td>
<td>$2,000</td>
<td>$2,000</td>
</tr>
<tr>
<td>*Nabi Family Scholarship</td>
<td>-</td>
<td>-</td>
<td>$8,000</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$17,000</td>
<td>$17,000</td>
<td>$25,500</td>
</tr>
</tbody>
</table>

*New Scholarship*
<table>
<thead>
<tr>
<th><strong>GOALS</strong></th>
</tr>
</thead>
</table>
| **Donation Wall**  
To build a structure inside the SSD office dedicated to honoring all those who have donated to SSD. |
| **Solicitation Letter**  
To send out a development solicitation to all families of students currently enrolled to increase both SSD’s scholarship and gift fund. |
| **Support for Students on the Autism Spectrum**  
Assess the state of services across campus for students on the Autistic Spectrum and work on filling whatever gaps may be identified. |
| **Co-Sponsor Yearly Lecture with CEDO**  
Sponsor a yearly lecture with the College of Engineering’s Center for Engineering Diversity Office (CEDO) on disability issues. |
| **Content Tutoring List**  
In conjunction with GEO build a content tutoring list of graduate students interested in providing tutoring in their subject matter to other University of Michigan students. |
| **Scholarship Handout for Newly Registered SSD Students**  
Develop a one-page handout listing all SSD available funds; specifying the award amount, who the fund serves and how it is to be specifically spent, to be given to every student when they register with the office. |
**PROJECT UPDATES**

**Reach Out to U-M Community**
Continue to build SSD’s relationship with academic units, professional schools and the athletic department.

**SSD Mentor Program**
Further develop our mentorship program by publishing online and print media, training mentors and recruiting mentees.

**Graduate Student Council**
Work on reorganizing the Council of Graduate Students with Disability Issues (CGSDI).

**SSD’s 40th Anniversary**
Continue to celebrate SSD’s 40th Anniversary with monthly events culminating in an all-day conference on Friday, October 17, 2014.

**Expand Website Content**
Work on expanding the content of SSD’s website to include more information regarding technology, adaptive applications for iPads and smartphone devices, etc.
WE ARE GRATEFUL FOR THE INDIVIDUALS AND FAMILIES WHOSE GENEROSITY MAKE OUR WORK POSSIBLE

**Boeing Company**
- John M. Bell
- Patricia M. Connors
- Estelle and Philip L Elkus
- Erika Erlandson
- Dr. Harold Frank
- Martin and Pamela Gargaro
- Martin and Lynn Halbfinger
- Donna Hansen
- Joseph and Marie Havens
- Stuart Heiser
- Roger and Corinne Holberg
- James and Diane Hults
- Dr. Kelly E. Korreck
- Dr. and Mrs Bruce S. Levine
- Charles and Lorie Levy
- Mark and Charlotte Lippincott
- Grace Lowell
- Michael P. McLean
- Brian S Meister
- Sandra Meyer

**Literacy, Language, and Learning Institute**

**Jessie Ridley Foundation, Inc.**
- Alex and Marlene Miller
- Marc and Beth Nabi
- Justin S Nematzdeh
- James and Margaret Neubacher
- Michael Papadelis
- David and Emily Petrouski
- Jerome and Joanne Pierson
- Ellen Plant
- Jim and Patricia Read
- Susan Reider
- Kenneth and Stacy Samet
- David L. Schneberger
- Matthew Slater
- Elizabeth Slaughter
- David and Deborah Sprecher
- Grant Till
- Ruth VanBogellen
- Susan M. Webb
- Keenan and Orna Wolens

**Shell Oil Company**
SSD PURCHASES FOR EQUIPMENT, ASSISTIVE TECHNOLOGY AND SERVICES ON BEHALF OF OUR DONORS

Letters of thanks and appreciation from SSD Students:

I cannot even begin to express my gratitude. Thank you so much for your generosity. The computer is wonderful, and will make everything easier, physically and academically. It is user friendly, efficient, and compact.

I would like to say thank you for providing me with several pieces of assistive technology to help me with my school work and allow me to more ably cope with my disabilities. The Smartpen will help with my cognitive processing disorder because it will assist in helping me to remember everything I write and hear...I look forward to using the desktop screen magnifier as well so that I am more able to read the screen of the computer. I believe it is very kind that you both help so many students and I know firsthand that your help is greatly appreciated. Thank you again.

Upon finding out that I would receive funding I was honestly shocked. You have not only provided me with a laptop to help me with my studies, but also one that will help me with my changing vision far beyond college.

There is absolutely no way I would have succeeded without your help. You have given me so many opportunities to succeed and expand my horizons – from receiving an iPad to do my reading electronically to being on the SSD [student advisory] board. Thank you so much, I truly appreciate it.

Words can’t even begin to describe how grateful and appreciative I am for the stethoscope. Having hearing loss tends to make situations in life difficult however with the helpful and kind hearted people you are, you have only helped me get over one more road block in my life. In addition, I am now one step closer to reaching my dream of being a nurse.

On Academic Coaching:

We thank you a million times over for your thoughtfulness, tireless dedication, time, and support you’ve shown [our son], our family, and so many others. You are truly a treasure!

Thank you so very much for everything you have done for me. I never thought I would find an advisor as great as you. You were always inspirational and motivating. Even when I passed by your office, I was always given that extra encouragement, ‘You can do it!’

I feel so lucky to have had the opportunity to work with you...You’re the BEST!
STAFF CONTRIBUTIONS

Committee Assignments
Council on Disability Concerns, Campus Mind Works, Health Advisory Team, Critical Incidents Team, ADA Fund Committee, Diversity Council, Planning Committee for the Conference of Depression in College Students, Planning and Advisory Board of University Testing Center, LSA Academic Standards Board-Foreign Language Waiver Committee, Autism Spectrum Work Group, Council for Graduate Student Disabilities Issues, Inter-Group Relations (IGR) Advisory Board, SSD Student Advisory Board, Readiness to Return work group, Center for Language and Literacy Professional Advisory Board, Member of the University of Michigan Depression Center

Major Presentations
Presentation to Literature Science and Arts (LS&A) new academic advisors
Presentation to M-STEM students at the College of Engineering
Presentation made to a group of social work faculty and students from Japan
Presentations made to the staff and academic advisors of Baker Colleges of Michigan
Presentation to Michigan Advising Corp as part of their summer training institute
Presentation made to Provost Group meeting on Readiness to Return Guidelines
Presentation made to Faculty of Germanic Language
Presentation made to the Faculty of Slavic Languages
Presentation made to the Faculty of French Languages
Presentation made to the Council of Disability Concerns
Presentation made to the Rackham Student Advisory Board
Presentation made to Vice-President Harper group meeting on Readiness to Return Guidelines

Professional Development Activities Conducted
Editorial Board of Association on Higher Education and Disability (AHEAD)
Consultant for Educational Testing Service (ETS) on Disability issues
Graduate Management Admission Council (GMAC) Consultant on Disability issues
Consultant to Baker College on Disability Issues
Served on the Professional Advisory Board of the MI- LDA
Emeritus member of the Board of Governors for the Detroit Learning Center- a nonprofit that provides free intensive tutoring to children with reading disabilities
Presentation made to College of Engineering “pipeline” program aimed at high school students to get them interested in careers in engineering
Conducted an external review of the disability office at Rutgers University
Consulted with the School of Music, Theater and Dance regarding high school students with disabilities who were attending summer programs
Worked at both the new faculty orientation and the Rackham graduate student information fair
Consulted with Athletic Department Regarding High Risk Students
Consulted with Dental School regarding students with disabilities

Professional Development Activities Attended
Attended the MI-AHEAD Conference
Attended numerous talks at the Center for Growth and Human Development (CGHD) Brown Bag Conferences
Attended numerous talks at the Department of Psychiatry’s Grand Rounds Conference
STAFF CONTRIBUTIONS

Attended the 17th Annual National Conference of the ETS Review Panel for Testing Accommodations
Attended the College Student and Depression Conference
Attended DSA Professional Development opportunities
Attended activities and talks during Invest in Abilities Week
Hosted SSD 40th Anniversary lectures on a variety of disability-related topics

Maureen Candy, Office Coordinator
Case Management Support Team (CMST) for Critical Incidents, DOS Office- 2 year commitment
Attend monthly meeting and trainings for CMST
New Video Phone at the Union located on the 4th Floor
Re-enrolled as a point person for the Building Incident Response Team (BIRT)
August Retreat for SSD
Visit from UM Flint new Assistant Director, Tamara McKay
New Brailing software for Knox Center
Meeting with Shell Oil for continued sponsorship for tutor/professional development funds
Attend monthly Business and Human Resources Team (BAHRT)
Set up monthly meetings for the Counsel for Graduate Students Disability Issues (CGSDI)
Set up and financially track sponsorship for the ADHD event for ADHD Awareness Week
Facilitate Ridley Scholarship information and disbursement of funds
Attended Woman’s Conference in Livonia with Skill Path Seminars
Hiring and training of new front desk staff
Attended many workshops on new financial system for Myworkspace and Shared Services Project
Coordinated the transfer of DyslexiaHelp website to SSD office from University Center for the Development of Language and Literature Department

Update and maintain tutoring database for the disbursement of funds from various donors
Joined the Women in Student Affairs (WISA) monthly meetings
Attended the bus culture trip to Lansing organized by Student Life

Sara Garcia, Part-Time Academic Coach

Committee Assignments
CAPS Staff Search Committee

Major Presentations
Office of New Student Programs Orientation Training
Mentorship Mixer

Professional Development Activities Conducted/Attended
U-M Mentorship Consortium
U-M Student Life Research Symposium
WSU La Academia del Pueblo Conference
U-M Equity Conference

Projects
Revitalizing the SSD brochure and increasing exposure of the office
Developing training for SSD Mentors (manual, presentations, future workshops)
Finding new ways to brand and market mentoring programs to new incoming students and current students.

Virginia Grubaugh, Coordinator of Learning Services, Academic Coach, ADHD Coach

Committee Assignments
Council for Disability Concerns, Council for Graduate Students with Disability Issues (CGSDI) Group, Autism Spectrum Disorders (ASD) Workgroup, Social Work Diversity/Disability Committee, M-Justice, OSCR, Academic Support Web Site Team (Administrator), SSD Mentoring Workgroup (Chair), U-M Mentoring Consortium (Member)
Virginia Grubaugh, Coordinator of Learning Services, Academic Coach, ADHD Coach cont.

**Major Presentations**
- Michigan Science, Technology, Engineering and Mathematics (M-STEM) Presentation & Fair Engineering Advisors
- Successful Coaching of At Risk Students
- Center for Research on Learning and Teaching – consultant on disability work presentations
- Multiple Presentations for New Cohort of Dental Students
- Psychology Department Academic Advisors
- Moving Forward with Asperger’s – A Transition to College Workshop to inform Washtenaw County students and parents about successful adjustment to college for students on the autism spectrum
- The Role of Mentoring to Support Students with Disabilities – as part of Mentorship Mixer

**Professional Development Activities Attended and Memberships**
- Coach Training – Advanced Coach Certification (Coaches Training Institute); Member International Coaching Association; Supervisor Trainings, Student Life; ACO (ADHD Coaches Organization) Membership
- Autism Spectrum Disorder Training; ADHD Coach Training; Tutor and Academic Coach Training

**Projects**
- Hired a part-time Academic Coach for SSD; Delivered preliminary training for new Academic Coach; Continue to develop on-going training to enhance coaching work.
- Provided coaching for any of SSD’s registered students toward academic success and retention; met with U-M students referred by various academic advising units, individual instructors, and therapists and doctors on and off campus.

- Completed systems and content updates for all entries of the U-M Academic Support Services Web Project; Continue to respond to all inquiries that come in to the Academic Support Services Website; Review and approve additions to this website as they come in.
- SSD Mentors – Continued development of a mentoring program for students with disabilities at the U-M; Worked with a small trial group of mentors and mentees to clarify processes and training needs.
- Ongoing development of Coaching and Mentoring presence on SSD website; to this end added eleven new articles to the Coaching and Mentoring hub on the SSD website.
- Burt Black Scholarship – Continue to oversee the annual selection of a U-M student to receive this monetary award annually.

Alfred Kellam, Coordinator, Psychologist

**Major Presentations**
- New Faculty Orientation
- Teaching Engineering Seminar, Summer Engineering Institute
- Rackham Information Fair
- Festifall
- Welcome Wednesday, Alumni Center
- Introduction to the DSM-5, Center for Neuropsychology, Learning & Development

**Professional Development Conferences Attended**
- APA Division 39 Annual Convention
- Depression Center, Annual Depression Conference
- New England Educational Institute, Brain-Based Therapy; Theory and Practice
- UM ADHD Awareness Week: Shifting Focus of ADHD
- Autistic Spectrum Disorder, Lawrence Kowalski
- Navigating Graduate School & Beyond with a Learning & Medical Disability, Dana Green
- The Visible and Invisible Wounds of Today’s Veterans, Philip Larson
STAFF CONTRIBUTIONS

Daniel Measel, Coordinator, Blind, Mobility, and Chronic Health Conditions

Committee Assignments
Tuition Reimbursement Insurance, Veterans Day planning committee, Knox Center Relocation committee, Interview Committee of Screen Reader Specialist position.

Major Presentations
Tokai University Social Work Student Training Program
New Student Programs Orientation

Professional Development Activities Conducted
Advised/Consulted with Eastern Michigan University on scanning and Etext production

Projects
Incorporated additional OCR software (ABBYY Finereader) into the pool of available resources for E-text production

Mary Reilly, Captioned Media Specialist

Committee Assignments
Council for Disability Concerns, Communicator’s Forum, Web Access Working Group (WAWG), Student Life Staff Advisory Board, Women in Student Affairs (WISA)

Professional Development Conferences Attended
Attended the Student Life Research Symposium
Attended several workshops at Enriching Scholarship 2014
Attended SSD 40th Anniversary Monthly Presentations

Major Presentations
Presented on captioning online media at Annual AHEAD Conference 2013 in Baltimore, MD
Presented to Web Accessibility Working Group (WAWG)
Presented to Tokai University students

Projects
Designed and published faculty and student SSD newsletters
Designed flyers for SSD 40th Anniversary presentations

Jill Rice, Coordinator, Deaf / Hard of Hearing Students

Committee Assignments
Council for Disability Concerns, Gift Donation Data Steward, Baker College Interpreter Training Advisory Board, SSD 40th Planning Committee

Major Presentations
Residential Staff Training
Parents of New Students
Tokai University students
Office of New Students Orientation Leaders
Association of Religious Counselors

Professional Development Activities Attended
Data Steward Liaison Training
Terp Expo
Conference for Women (Dearborn)

Memberships
Nationally Certified Sign Language Interpreter
Licensed in the State of Michigan
Registry of Interpreters for the Deaf
Michigan Registry of Interpreters for the Deaf
Ohio Registry of Interpreters for the Deaf
Throughout its history, the office of Services for Students with Disabilities has played a prominent role at the state, national, and international levels in advocating for students with disability issues.

1973 The Rehabilitation Act, Sections 503 and 504
The Rehabilitation Act represents the first legislation to prohibit discrimination against persons with disabilities. Sections 503 and 504 of this act specifically pertain to employees and students within colleges and universities. Section 503 requires employers to take affirmative steps to hire, retain, and promote qualified individuals with disabilities and refrain from discrimination in employment against qualified individuals with disabilities. Section 504 prohibits disability discrimination by any program or activity that receives federal funds. It applies to public schools, colleges, and vocational programs. State and local government agencies and programs, public services, are also covered.

1974 Office of Disabled Student Services
The University of Michigan officially recognized the Office of Disabled Student Services in February of 1974. This office is established five months after the passage of the Vocational Rehabilitation Act, which included a section (#504) for the protection of individuals with disabilities in institutions receiving any type of federal assistance.

1989 A Name Change
The Office of Disabled Student Services changes its name to Services for Students with Disabilities (SSD) to reflect a more student-centered approach.
1990 Americans with Disabilities Act (ADA)
The Americans with Disabilities Act (ADA) is passed. The ADA is a federal civil rights statute that supports rights of the disabled to access employment, state and local government programs and services, and access to public services in addition to Section 504 of the Rehabilitation Act of 1973, and other applicable federal and state laws that prohibit discrimination on the basis of disability. Based on these laws, the University provides reasonable accommodation to qualified individuals with disabilities upon request.

2003 "Barbara Bill" Becomes Michigan Law
Services for Students with Disabilities was instrumental in passing a piece of legislation known as the “Barbara Bill” which made it Michigan law that print publishers must provide electronic versions of books to institutions of higher education to make them accessible to the students with vision and reading disabilities.

2011 SAB
SSD creates its first ever Student Advisory Board.

2013 Number of Registered Students Soars
Since 2008, the Services for Students with Disabilities office has witnessed a 100% increase in the number of students it serves. SSD now services 4% of the entire student body, including undergraduate, graduate and professional students.

SSD TIMELINE

SSD DIRECTORS
Past & Present
Darlys Topp (Vander Beek) (1986 - 1990)
"We are charged with ridding the University of Michigan of its stairs and stares," Darlys Topp is quoted as saying. "Of the two types, the attitudinal barriers are the more difficult to overcome. With appropriate funding, architectural barriers are easily removed. The real issue is not the width of doors but the width of minds."
-"Topp Brings Hope to Disabled" The Michigan Daily, 9/10/87

Julie Biernat (1990 - 1992)
Julie Biernat takes over from Darlys Topp to become Director of the newly renamed Office of Services for Students with Disabilities (SSD).

Sam Goodin (1992 - 2008)
Sam Goodin becomes Director of the Services for Students with Disabilities office. During his tenure, a fund is established in concert with the Provost’s office to support mandated accommodations at the cost of which would overwhelm the resources of the SSD office. This fund is one of the first of its kind and has become a model used nationwide.

Stuart Segal (2008 - Present)
Dr. Stuart Segal becomes the Director of SSD. Since acquiring the position, Dr. Segal has seen the number of students registering for SSD services more than double. Despite this enormous growth, Dr. Segal has been instrumental in expanding student programming and scholarship for registered SSD students. For the first time in SSD’s history there are funding opportunities for every disability group.